

LESSON PLAN

KS1: ages 5-7yrs

Topic: What makes a home?

Subject: PSHCE, Geography

Lesson Length: 45 minutes



**CENTRE
POINT**

SLEEP OUT

Lesson Objectives:

- Gain a basic understanding of Centrepont and why the charity exists
- Discuss and identify the different elements to a home
- Differentiate between necessary elements to a home, and other elements

Materials Needed:

- 'What Makes a Home' PowerPoint deck
- 'What Makes a Home' worksheet x 2
- 'My Dream Home' worksheet
- Pens, paper, glue, colouring pencils

Structure / Activity

Introduction: Who are Centrepont and what do they do? (5 minutes)

- Using the 'What Makes a Home' PowerPoint, talk students through Centrepont and what they do as a charity
- Talk to students about how Centrepont exists because some young people don't have homes to go to

Starter: discussion (5 minutes) :

- Introduce the theme of the lesson is 'What Makes a Home?' and as a class, discuss with the students what they think makes a home feel like home? (5 minutes)

Having a roof? Having a family? Having dinner every night? Having toys and activities? Having a garden? Having a TV? Having walls? Having a bedroom? Having a kitchen?

Powerpoint slides: 'Homes across the world' (10 minutes)

- Using the PowerPoint slides, show students images of different homes across the world
- Ask students whether each one is a home YES/NO? (The answer to each is YES) and explain that homes come in different shapes and sizes(5 minutes)
- Hand out a piece of paper to each student and ask them to write down 2 things they like and 2 things they don't like about their homes (3 minutes)
- Ask 2 students to feedback on what they like/dislike and their reasons (2 minutes)

Independent Task: 'What makes a home?' (10 minutes):

- Hand out both of the 'What makes a home?' Worksheets and explain that students must circle which elements they think are important to a home (3 minutes)
- Then prompt them to decide between what is needed, what is wanted, and what is not needed to make a home (5 minutes)
- The key to this task is that there is no correct answer, lots of different things can make a home for different people
- Ask some students to feedback their answers and reasons (2 minutes)

Consolidation Task: Quiz (5 minutes)

- Using the Quiz slides in the PowerPoint, ask the students to raise their hand when they think they know the answer to each question

Stretch Activity: My Dream Home (10 minutes)

- Hand out the 'Dream Home' worksheet and ask students to draw their dream home using colours, materials, glue or anything else available (3 minutes)
- Each student must label the different elements to their home (5 minutes)
- Ask 2 students to talk show the class their creations (2 minutes)